

The following is an example from a scholarly paper.

In the discussion following these examples, Torras and Gafaranga state that the above three observable uses of language alternation represent Medium-Related Activities and furthermore that these activities largely account for signaling speakers' social identities. There is an extensive discussion regarding the subtleties of these strategies in maintaining language preference and in establishing Teams and Togetherness (538), which revolve around political considerations and ideological factors in addition to linguistic competence or incompetence (540). While the findings of their paper may be seen as outside of the typical CS found within the U.S, the terms they provide in order to demonstrate the concept of social identity are essential tools in understanding the negotiation between languages. Additionally, the corpus they use shows that a strict dichotomous interpretation of language status will not only be replete with interconnectivity but also shifts in language status in changing environments. In view of language acquisition, these activities should be seen as pragmatic tools which bilingual speakers must learn as they establish their own and others linguistic identities.

Torras, Maria-Carme. & Joseph Gafaranga. "Social Identities and Language Alternation in Non-formal Institutional Bilingual Talk: Trilingual Service Encounters in Barcelona." *Language in Society*, 31, 2002, pp. 527-548.

POINT

The thesis of this paper is that CS (code-switching) is a universal feature of language contact and will be used to serve sociopragmatic needs. Thus, it is helpful to understand these needs and uses when dealing with CS in the classroom. In other words, CS is not just a result of poor language learning.

ILLUSTRATION

Here a summary of the previous section that lists the three uses with examples. The examples and the summary serve to illustrate and define the "uses." The second sentence refers the reader to the resource.

ELABORATION

The focus of these clauses is to remind the reader that CS is socially and politically complicated and not merely a feature of linguistics.

