

SUBJECTS

Teacher	Student
School	Class
Studies	Lesson

PREDICATES

attend classes	discuss the assignment
assign/do homework	research the issue
take notes	is/are very difficult

Using the subjects and predicates above, construct sentences for the following patterns.

Example

Ic dc

The students took notes because the lesson was very difficult.

Ic; dc, ic.

The students did not do the homework; because the students did not do the homework, they did poorly on the exam.

(double transition also possible)

The student doesn't do his homework, **and** because he doesn't do his homework, he doesn't understand the lesson.

Ic; ca, dc, ic.

The teacher provided an example for the class; however, because much of the vocabulary was unfamiliar to the students, they failed to understand the examples implications.

Dc + dc, ic.

When students miss a class, and when the teacher provides the assignment on blackboard, students are still responsible for the assignment.

(comma optional - discuss)

Dc, ic dc.

If the lesson is confusing for one student, it is probably unclear for other students if the student has read up on all the material.

Dc, ic; ca, dc, ic. /or/ Dc, ic, +, dc, ic.

When the student studies, she studies long and hard; therefore, when she isn't studying, she has already earned her right to relax.

(change 'therefore' to 'but' and consider the comma)

Ic + ic + ic.

The teacher assigned the homework, and the students did the homework, but most of them didn't understand the point of the homework.